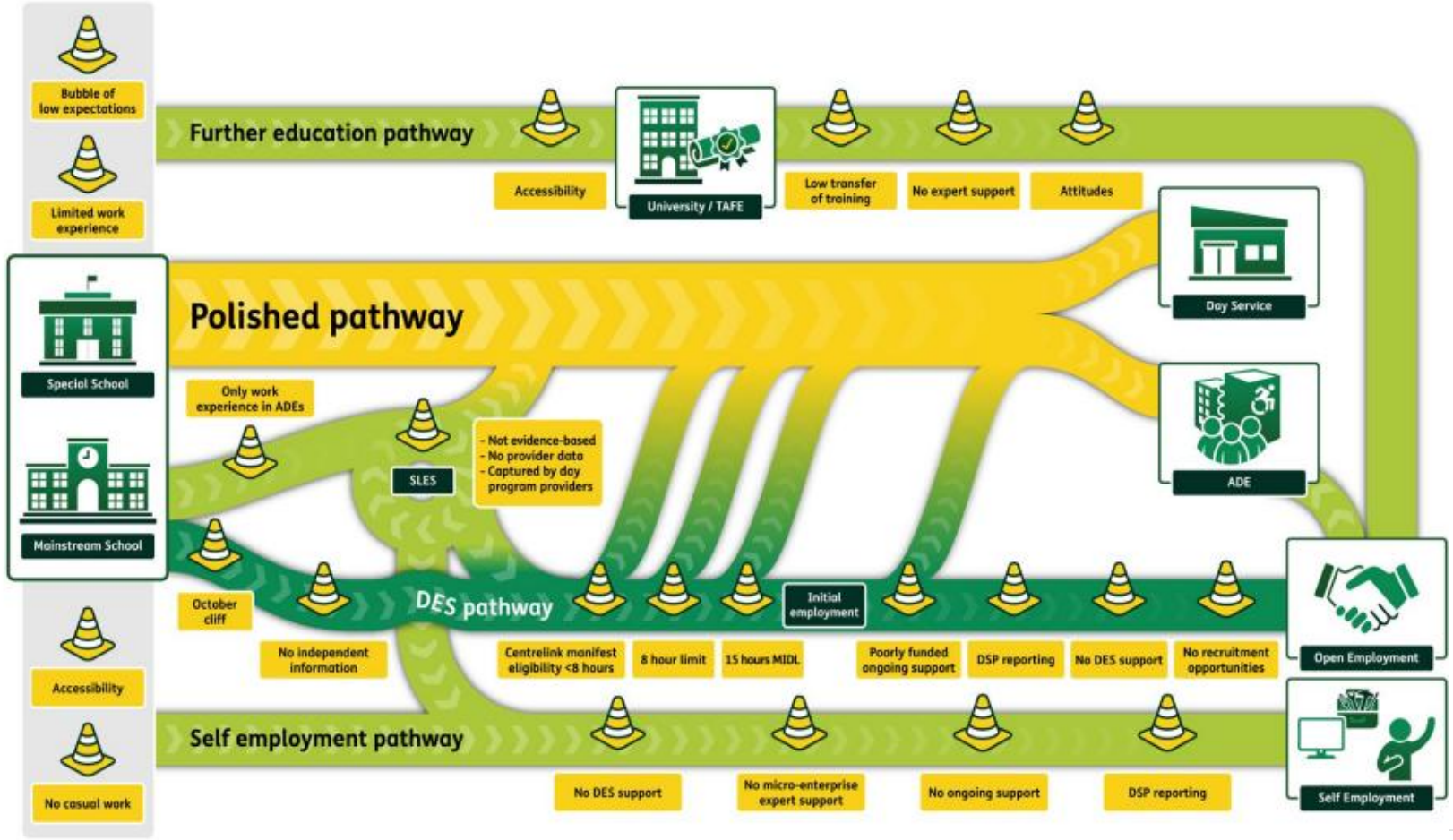
My journey from school to work

www.cid.org.au

Introductions

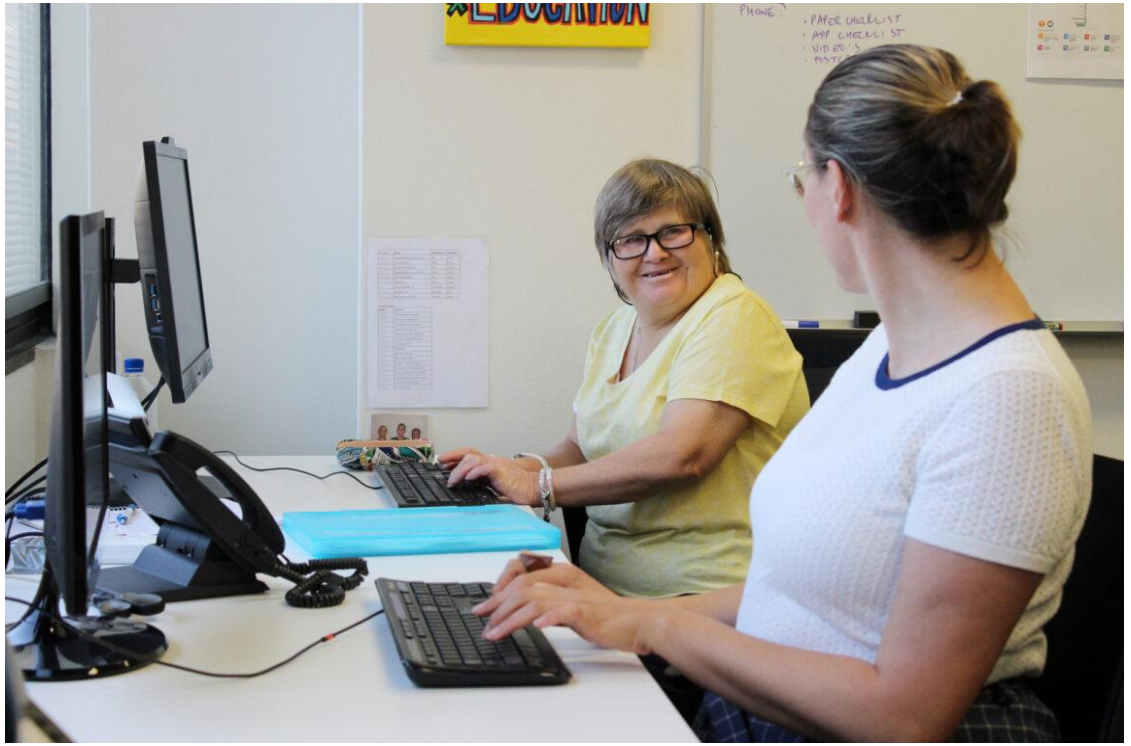
Alexander Elliot
Project Worker, CID

Polished Pathway



The Polished Pathway - Inclusion Australia, August 2022

Everyone has the right to gain equal and open employment



My journey from school to work

Barriers

- System decides for us
- No voice or choice
- Lack of understanding from employers
- Discrimination

My supports

- Northcott
- My family
- TAFE staff
- University counsellor

Consider these numbers

- 97% of students with disability experience difficulties at school.
- 56% say they are treated unfairly.
- 44% of autistic students switch schools until they find one that feels safe.
- 35% do not continue beyond Year 10.

Encouraging environments

People with disability should decide for themselves what kind of work they want.

And to be supported in making that choice.

Supported Decision Making

Respecting people's rights

Giving them the right level of support

To make their own choices.

Nothing for us, without us

Council for Intellectual Disability

www.cid.org.au

Employment and Mental Health

65% of people with disability are unemployed.

This can leave people isolated and at risk of poor mental health.

Supported Decision Making

1. **Listening** to the person: their goals, skills, and interests

2. **Providing support**: guidance, training, tools

3. **Creating meaningful opportunities**: not just any job, but one that matches their aspirations.

Questions?

Alexander Elliot
Project Worker, CID

Juliana Benvenuto
Inclusion Manager, CID

Council for Intellectual Disability

www.cid.org.au

Stay in touch

1800 424 065

info@nswcid.org.au
employment@cid.org.au

www.cid.org.au

Council for Intellectual Disability