# Promoting human rights, quality of life and wellbeing for people with disability through promoting lived experience evidence bases. Researching the impact of lived experience co-produced tertiary education.

Curtin University

Howdy everyone!
I’m Eli. Wassup?

Curtin University

Microboards Australia

**Post Graduate Certificate in PBS**

**Post Graduate Certificate in CCN**

**Post Graduate Certificate in PBS AND Post Graduate Certificate in CCN**

Foundation Unit: Promoting Human Rights and Quality of Life
Foundation Unit: Understanding Behaviour, Needs and Experiences

**Specialist Unit**: Building Capable Environments

**Specialist Unit**: Positive Behaviour Support – Practice Application

**Specialist Unit**: Supporting Accessible Communication

**Specialist Unit**: Complex Communication Access Needs

Curtin University

**Specialist Units**:
Building Capable Environments.

Positive Behaviour Support – Practice Application.

Supporting Accessible Communication.

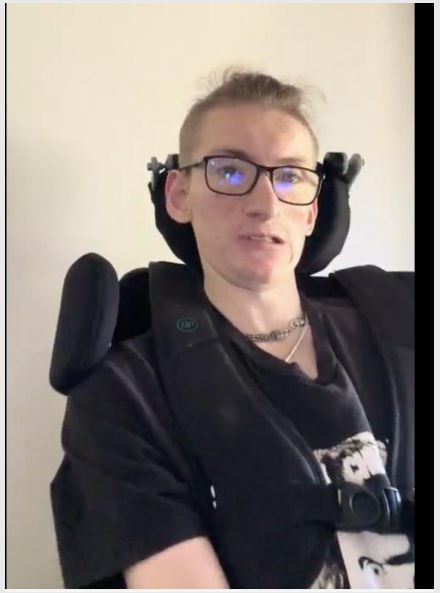
Complex Communication Access Needs.

# Co-design, co-development, co-production

Co-design,
co-development,
co-production

Lived experience content

Lived experience teaching

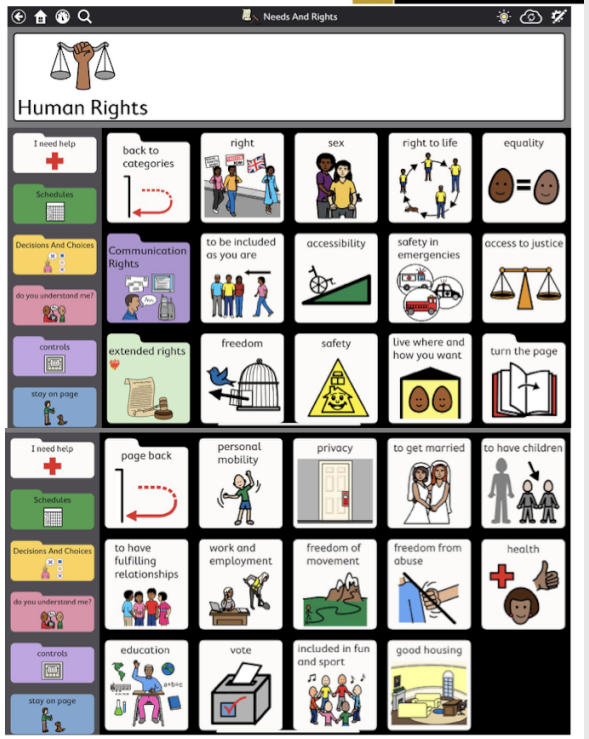


# Co-design, co-development, co-production

Curtin University

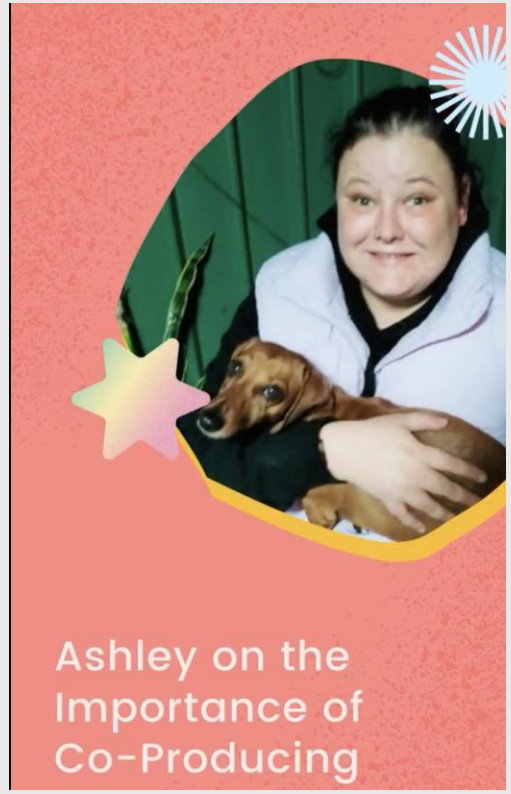
## Throughout this course:

- We will share the views of people with disability about human rights
- This will include things they have identified as important in conversations with them
- Being mindful that considerable support has been in place for us to be confident that people have been supported to express their views
- We will at times share the parts of the process with you.
- For example, these two pages were designed by an autistic person for their communication device to be able to talk about Human Rights.






CRICOS Provider Code 00301J

# Key points Eli makes - in our words

Focus is on human rights but also to feel safe

It is important to teach others how to build capability of communication accessible environments.

I want to ensure people like me have an equal voice in daily life and sharing expertise

I want to share what capability looks like from both a rights and body experience perspective

Co-designing support is important. Working it out together.

Human rights is important. I have a lot to say about this.

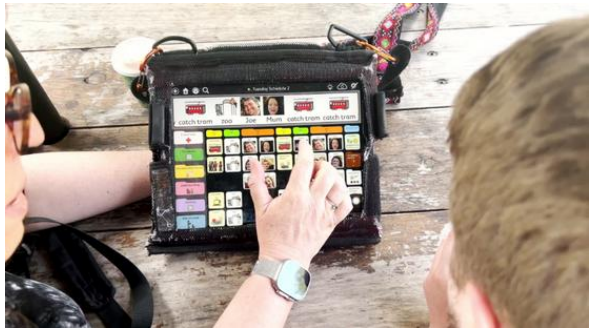
# Eli also wanted to add

## Important things I want people to know

Eli Dickenson

November 2025

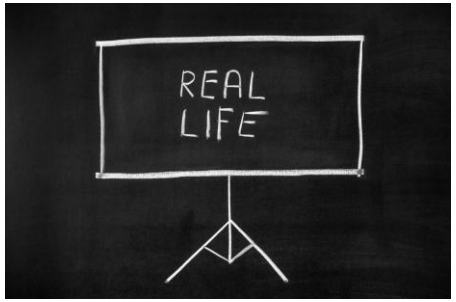
We embed what communication access looks like in teaching, planning and doing.



Our language and frameworks are ALWAYS neuroaffirming and uphold rights

My voice Matters

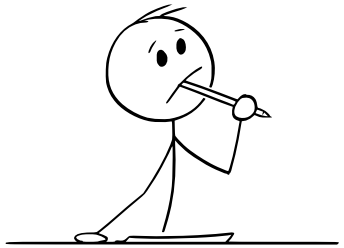
Learning by seeing and exploring real life, not scripted.

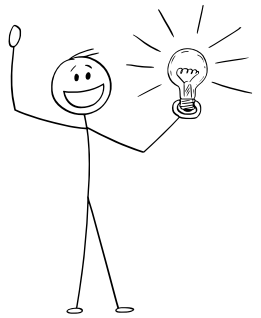


Focus on what partnership, co-design and meaningfulness looks like at all times.

Focus on wellbeing, not just rights.

Practice the skills that are needed to change systems and environments. We don't just talk about it.



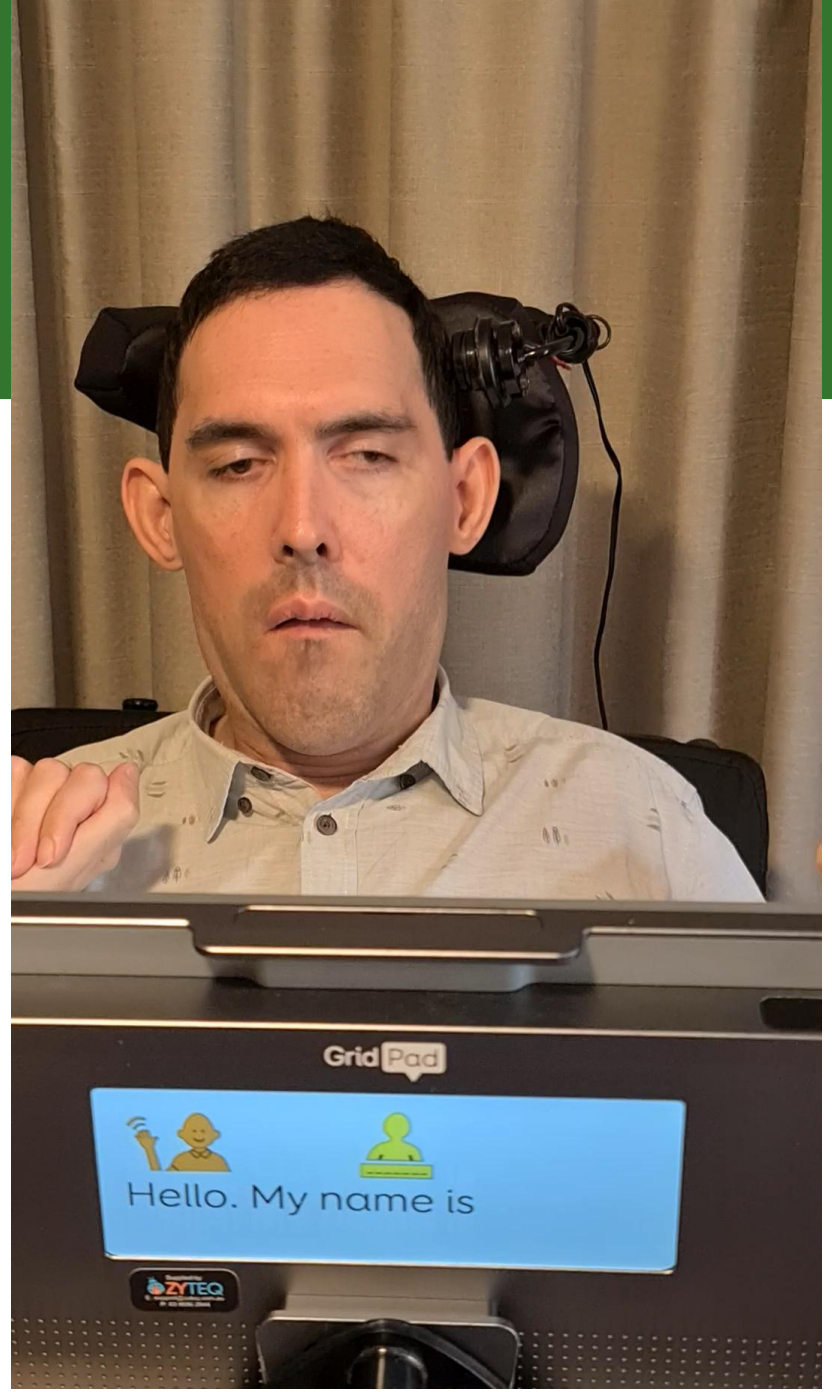


# Evaluating the impact of LE curriculum design

We are co-designing a long term evaluation. It will look at the impact of course design and lived experience teaching.

We will look at impact on graduating student:

- Knowledge, values and mindset
- Support practices
- Outcomes for the lives of people with disability



Mapping the history and logic of how Lived Experience was developed and included

Looking at the impact on student engagement and experience

How Lived Experience content has changed or influenced practice

The questions we want to ask the Lived Experience Educators

The best ways to collect information from a range of people

Developing the resources to help us to collect the information with a range of people, including people with ID and CCN.

Develop resources to ensure university ethics process meets the needs of people with ID and CCN.

Group and individual discussion:

- Lived Experience Educators
- Graduating students
- Non disabled teaching staff
- Course designers

Surveys
Communication partner assisted feedback forms

Course feedback and outcomes

How to implement with a range of people:

- places
- resources/forms
- support needed

We have spent most of our time on co-designing  the evaluation.

We have some course data from students.

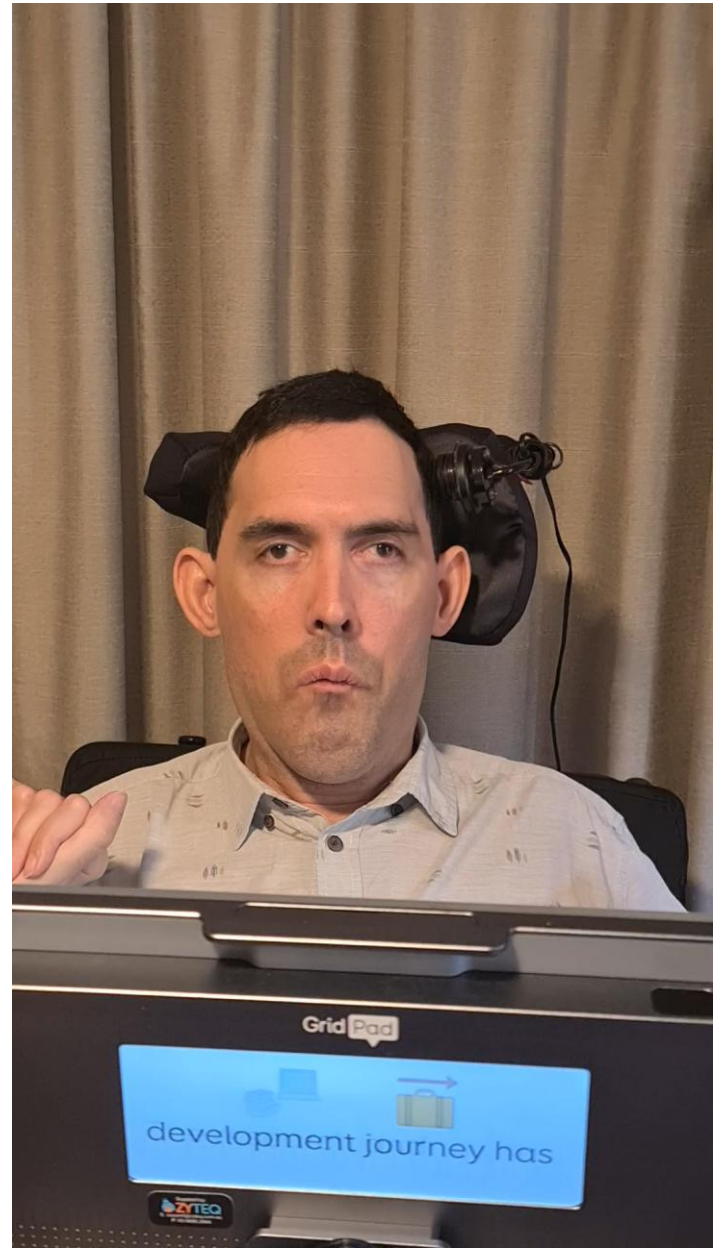
We are still designing ways to best gain information from the Lived Experience Educators.

2026 will see more data collection.

We will continue into 2027

We are not rushing this.

We will publish our results.

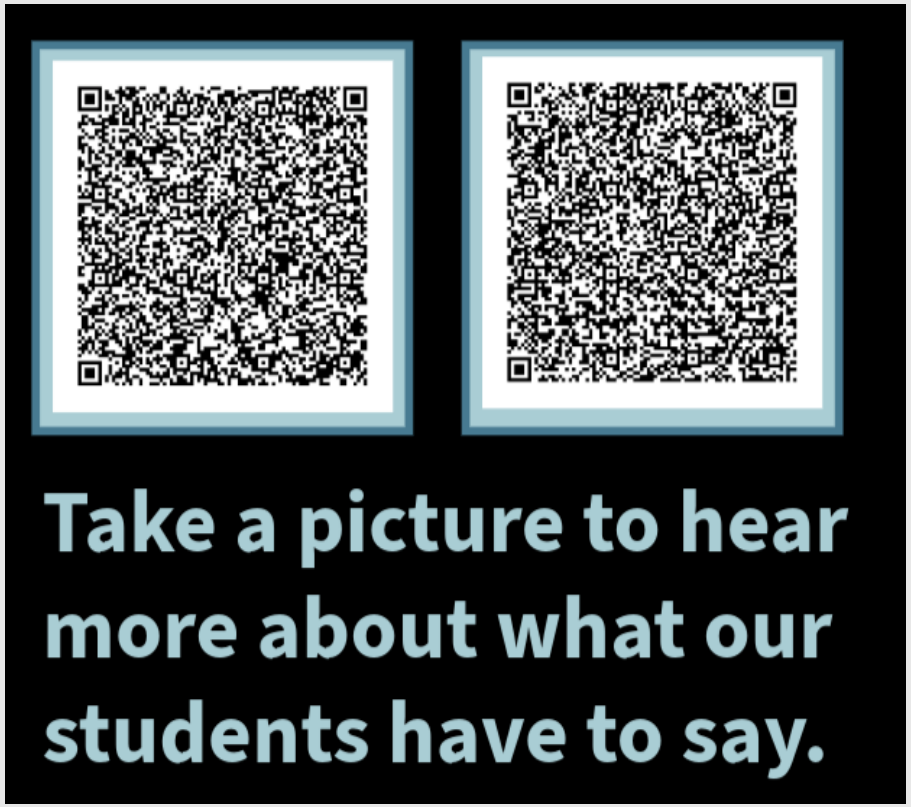


# Student feedback from our first cohort

## From teachers, therapists, parents, disability support providers

"I have been studying a really long time... I don't feel any of those other courses have ever fundamentally changed my soul like this one has. It is transformative every week.. to reflect.....considered some really important barriers in this world and feel a change in how I feel/think and see people within my community. Not just people with disability but everyone."

"This knowledge has changed the service I am providing. I feel that all our people we support would benefit from professionals and practitioners having done this course."

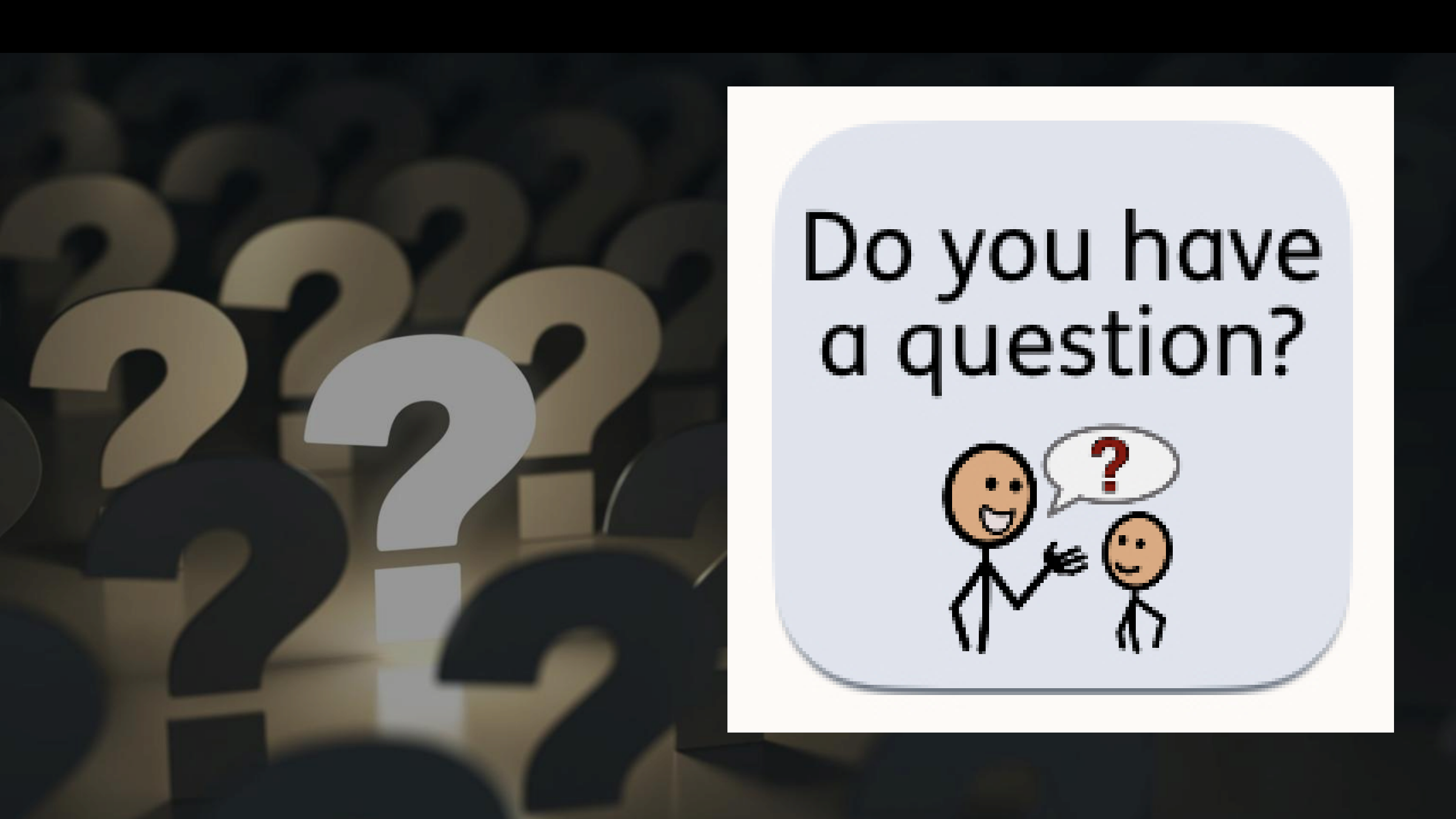


Click here to find out more

Graduate Certificate in Complex Communication Needs

Graduate Certificate in Positive Behaviour Support

# The courses


Do you have a question?
?

Clifton, S., Cooper, E., Bourke, J., Connor, S., Denton, S., Dominish, B., Gibellini, C., Gilroy, J., Hallahan, L., Jessep, S., Katterl, S., Mellifont, D., O'Brien, B., Farrant, F. Q., Watharow, A., & Wynn, R. (2025). Disability lived experience and expertise: recognising the expert contributions of people with disability. *Evidence & Policy*, 1-18. https://doi.org/10.1332/17442648Y2025D000000060